

SLATER-MARIETTA ELEMENTARY

100 Baker Circle
Marietta, SC 29661

GRADES K-5 Elementary School

ENROLLMENT 471 Students

PRINCIPAL Lindsey D. Cole 864-836-1430

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	44	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

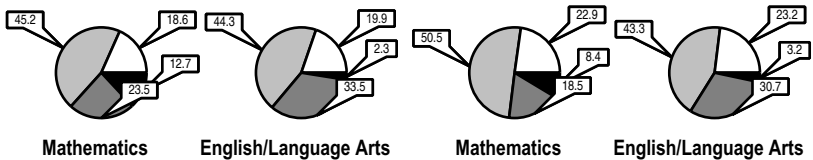
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	236	100.0	19.9	44.3	33.5	2.3	44.3	Yes	Yes
Gender									
Male	128	100.0	24.0	39.2	33.6	3.2	45.6		
Female	108	100.0	14.6	51.0	33.3	1.0	42.7		
Racial/Ethnic Group									
White	219	100.0	18.4	44.2	35.0	2.4	45.6	Yes	Yes
African-American	11	100.0	40.0	50.0	10.0	0.0	30.0	I/S	I/S
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	181	100.0	11.8	47.1	38.8	2.4	51.8		
Disabled	55	100.0	47.1	35.3	15.7	2.0	19.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	236	100.0	19.9	44.3	33.5	2.3	44.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	236	100.0	19.9	44.3	33.5	2.3	44.3		
Socio-Economic Status									
Subsidized meals	144	100.0	29.0	45.0	25.2	0.8	31.3	Yes	Yes
Full-pay meals	92	100.0	6.7	43.3	45.6	4.4	63.3		

Mathematics - State Performance Objective = 15.5%									
All Students	236	100.0	18.6	45.2	23.5	12.7	55.2	Yes	Yes
Gender									
Male	128	100.0	20.8	42.4	20.8	16.0	54.4		
Female	108	100.0	15.6	49.0	27.1	8.3	56.3		
Racial/Ethnic Group									
White	219	100.0	17.5	44.2	25.2	13.1	56.8	Yes	Yes
African-American	11	100.0	50.0	50.0	0.0	0.0	30.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	181	100.0	11.2	45.3	28.8	14.7	65.9		
Disabled	55	100.0	43.1	45.1	5.9	5.9	19.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	236	100.0	18.6	45.2	23.5	12.7	55.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	236	100.0	18.6	45.2	23.5	12.7	55.2		
Socio-Economic Status									
Subsidized meals	144	100.0	27.5	48.9	16.8	6.9	40.5	Yes	Yes
Full-pay meals	92	100.0	5.6	40.0	33.3	21.1	76.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	65	96.9	18.6	33.9	37.3	10.2	47.5
	Grade 4	91	97.8	21.7	45.8	27.7	4.8	32.5
	Grade 5	61	96.7	25.0	61.5	13.5	N/A	13.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	100.0	18.7	25.3	53.3	2.7	56.0
	Grade 4	67	100.0	28.6	38.1	28.6	4.8	33.3
	Grade 5	89	100.0	15.1	66.3	18.6	N/A	18.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	65	100.0	21.3	41.0	18.0	19.7	37.7
	Grade 4	91	100.0	14.1	45.9	22.4	17.6	40.0
	Grade 5	61	100.0	22.2	48.1	25.9	3.7	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	100.0	9.3	57.3	26.7	6.7	33.3
	Grade 4	67	100.0	22.2	30.2	25.4	22.2	47.6
	Grade 5	89	100.0	24.4	46.5	18.6	10.5	29.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 471)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.5%	Down from 6.8%	3.1%	2.7%
Attendance rate	95.8%	Up from 95.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%		3.8%	3.5%
Eligible for gifted and talented	16.0%	Up from 15.1%	12.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.1%	Down from 11.4%	9.5%	8.2%
Older than usual for grade	1.5%	Down from 2.9%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	42.9%	Down from 51.5%	48.5%	51.4%
Continuing contract teachers	74.3%	Down from 81.8%	87.5%	87.5%
Highly qualified teachers**	96.8%	N/A	95.9%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	85.1%	Up from 82.6%	86.5%	86.7%
Teacher attendance rate	96.9%	Down from 99.2%	94.5%	94.9%
Average teacher salary	\$40,244	Down 2.2%	\$40,118	\$40,760
Prof. development days/teacher	12.5 days	Up from 5.4 days	13.4 days	12.4 days

School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 21.3 to 1	18.8 to 1	18.9 to 1
Prime instructional time	91.8%	Down from 94.5%	89.2%	90.0%
Dollars spent per pupil*	\$5,800	Up 12.3%	\$5,840	\$6,044
Percent of expenditures for teacher salaries*	69.1%	Down from 69.5%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Slater-Marietta Elementary School serves all children in the rural communities of Slater, Marietta, and Cleveland, South Carolina: from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and strong, growing community work together to make our school a warm and inviting place to grow and learn.

We are in a new building this school year equipped with the latest technology tools for teaching. Our school community is enjoying our new facility.

In August 2003, Slater-Marietta Elementary School became a Title I school. Targeted students received assistance in math and reading. A team of teachers attended introductory training for the primary years program of the International Baccalaureate Organization in Salt Lake City.

Our student body is active in many extracurricular activities such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with The Greenville County Recreation Commission continues to provide an on-site after-school program on our campus. The Cliffs Valley Community serves our school with many volunteers weekly.

Our vision for the future is to encourage more parent involvement, high expectations for our students, and to continue to enhance our warm and caring environment for learning.

Lindsey Cole, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	80	36
Percent satisfied with learning environment	97.2%	96.3%	94.3%
Percent satisfied with social and physical environment	100.0%	90.0%	86.1%
Percent satisfied with home-school relations	94.4%	85.0%	63.9%

*Only students at the highest elementary school grade level at this school and their parents were included.